

## Job Description

<b>Job title</b>	Lecturer – Operating Department Practice
<b>School / department</b>	College of Nursing, Midwifery and Health Care
<b>Grade</b>	6
<b>Line manager</b>	Course Leader, Senior Lecturer Operating Department Practice
<b>Responsible for</b>	n/a

### Main purpose of the job

The post holder will participate in and contribute to, the delivery and continuing development of pre-registration and post-registration Operating Department Practice courses, offered by the College of Nursing, Midwifery and Healthcare.

Working closely with the course team, the post holder will provide support to students in the academic setting and to students and assessors in clinical placement.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of operating department practice in the College of Nursing, Midwifery and Healthcare.

### Key areas of responsibility

Deliver and contribute to, the development of modules/courses/study days with a focus on operating department practice across our pre-registration and post-registration courses, and related areas, across the College's pre-registration and health care portfolio. Act as a module leader.

Develop high quality, contemporary, evidence-based teaching and learning materials.

Deliver innovative teaching, learning and assessment strategies that enhance the student learning experience.

Support students and apprentices throughout their course, acting as personal tutor, monitoring their progression and supporting their academic skills development.

Work in partnership with the course team, clinical practice staff and their managers, and service users to deliver high quality modules/courses relevant to the needs of health service users and their carers/families/significant others.

Support engagement with partner Trusts and other stakeholders, and support students/apprentices and manager/clinical placement facilitators/supervisors and assessors in practice.

Support and contribute to applied research, professional practice and other scholarly activity in support of the College's academic development programme.

Take responsibility for ensuring one's own academic and professional development within the field of operating department practice and health care is maintained.

Ensure active involvement in the recruitment and selection of students and apprentices and other nursing and healthcare students commensurate with the grade of Lecturer.

Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University.

Undertake the Academic Professional Apprenticeship (if no recognised teaching qualification held) and register for higher study at the first opportunity (if does not hold a Masters degree/not currently undertaking a Masters degree).

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

## Person Specification: Lecturer

Criteria	Essential	Desirable
<b>Qualifications and/or membership of professional bodies</b>	<p>Minimum of an undergraduate honours degree in a relevant subject e.g. BSc (Hons) ODP or healthcare</p> <p>Further post registration study i.e. PG Cert/Dip/Masters or willing to work toward</p> <p>Current registration with the HCPC as an ODP (with no conditions of practise)</p>	<p>Teaching qualification and membership of HEA</p> <p>Master's Degree or Doctorate in relevant subject e.g. Nursing or healthcare</p> <p>A publication record, including experience of publishing articles in peer-reviewed journals</p>
<b>Knowledge and experience</b>	<p>Significant post-qualifying operating department practice experience in a UK setting</p> <p>Knowledge of current operating department practice care delivery</p> <p>Knowledge and understanding of inter-professional working and learning to enhance quality healthcare delivery</p> <p>Knowledge of the use of evidence to support the delivery of effective care</p> <p>Skills to work in a dynamic environment that can be challenging at times</p> <p>Experience in supporting and assessing staff and students in a clinical/academic setting</p>	<p>Experience of working in an HE environment/setting i.e. honorary/associate lecturer</p> <p>Experience in using simulation and debriefing to facilitate learning</p> <p>Knowledge of apprenticeship delivery</p> <p>Experience of undertaking research/project related activity</p>
<b>Specific skills to the job</b>	<p>Good Interpersonal skills</p> <p>Clinically up to date</p> <p>Team working</p> <p>Decision making</p> <p>Problem solving</p> <p>Able to work independently</p>	<p>Leadership and management</p> <p>Enterprise activity</p>
<b>General skills</b>	<p>Attention to detail and ability to produce high quality written and oral reports</p>	

	Good organisational and time management skills	
<b>Other</b>	IT skills	Use of Virtual learning environment e.g. Blackboard
<b>Disclosure and Barring Scheme</b>	This post requires an enhanced DBS check	
<p><b>Essential Criteria</b> are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.</p> <p><b>Desirable Criteria</b> are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.</p>		